Introduced by Senator Wyland

February 22, 2013

An act to amend Section 51225.3 of add Section 52377.3 to the Education Code, relating to high school graduation requirements career technical education.

LEGISLATIVE COUNSEL'S DIGEST

SB 540, as amended, Wyland. High school graduation requirements. *Career technical education: recognition certificates.*

Existing law authorizes a school district to issue diplomas or certificates evidencing the completion of a prescribed course of study following a pupil's satisfactory completion of that course of study.

This bill would authorize a school district or county office of education to award a pupil a career technical education certificate if the pupil meets specified requirements, including satisfactory completion of 4 semester-long career technical education courses, a structured work-based learning experience, and a related culminating project. The bill would prohibit the award of a career technical education certificate awarded under the bill from being construed as equivalent to the award of a high school diploma or as a change to the statutory curriculum or compulsory education requirements.

Existing law requires a pupil to complete specified courses while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school.

This bill would make nonsubstantive changed to this provision.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

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The people of the State of California do enact as follows:

1 SECTION 1. Section 52377.3 is added to the Education Code, 2 to read:

- 52377.3. (a) Notwithstanding any other law, a school district or county office of education may award a pupil a career technical education certificate if all of the following requirements are met:
- (1) The pupil has satisfactorily completed four semester-long career technical education courses. To the extent possible, the courses shall be within the same industry sector as identified in the California Career Technical Education Model Curriculum standards adopted by the state board.
- (2) The pupil has satisfactorily participated in a structured work-based learning experience related to the career technical education courses.
- (3) The pupil has satisfactorily completed a culminating project related to the career technical education courses.
- (b) The award of a career technical education certificate under this section shall in no way be construed as equivalent to the award of a high school diploma or as a change to the requirements of Section 48200 or 51225.3.
- SECTION 1. Section 51225.3 of the Education Code, as amended by Section 3 of Chapter 621 of the Statutes of 2011, is amended to read:
- 51225.3. (a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:
- (1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:
 - (A) Three courses in English.
- 30 (B) Two courses in mathematics.
 - (C) Two courses in science, including biological and physical sciences.
- 33 (D) Three courses in social studies, including United States
 34 history and geography; world history, culture, and geography; a
 35 one-semester course in American government and civies; and a
 36 one-semester course in economics.

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(E) One course in visual or performing arts, foreign language, or, commencing with the 2012–13 school year, career technical education.

- (i) For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in foreign language.
- (ii) For purposes of this subparagraph, "a course in career technical education" means a course in a district-operated career technical education program that is aligned to the career technical model curriculum standards and framework adopted by the state board, including courses through a regional occupational center or program operated by a county superintendent of schools or pursuant to a joint powers agreement.
- (iii) This subparagraph does not require a school or school district that currently does not offer career technical education courses to start new career technical education programs for purposes of this section.
- (iv) If a school district or county office of education elects to allow a career technical education course to satisfy the requirement imposed by this subparagraph, the governing board of the school district or county office of education, before offering that alternative to pupils, shall notify parents, teachers, pupils, and the public at a regularly scheduled meeting of the governing board of all of the following:
- (I) The intent to offer career technical education courses to fulfill the graduation requirement specified in this subparagraph.
- (II) The impact that offering career technical education courses, pursuant to this subparagraph, will have on the availability of courses that meet the eligibility requirements for admission to the California State University and the University of California, and whether the career technical education courses to be offered pursuant to this subparagraph are approved to satisfy those eligibility requirements. If a school district elects to allow a career technical education course to satisfy the requirement imposed by this subparagraph, the school district shall comply with subdivision (m) of Section 48980.
- (III) The distinction, if any, between the high school graduation requirements of the school district or county office of education, and the eligibility requirements for admission to the California State University and the University of California.

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(F) Two courses in physical education, unless the pupil has been exempted pursuant to the provisions of this code.

- (2) Other coursework requirements adopted by the governing board of the school district.
- (b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, eareer technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.
- (c) Notwithstanding any other law, a school district shall exempt a pupil in foster care from all coursework and other requirements adopted by the governing board of the district that are in addition to the statewide coursework requirements specified in this section if the pupil, while the pupil is in grade 11 or 12, transfers into the district from another school district or between high schools within the district, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while the pupil remains eligible for foster care benefits pursuant to state law. A school district shall notify a pupil in foster care who is granted an exemption pursuant to this subdivision, and, as appropriate, the person holding the right to make educational decisions for the pupil, if any of the requirements that are waived will affect the pupil's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges.
- (d) On or before July 1, 2017, the department shall submit a comprehensive report to the appropriate policy committees of the Legislature on the addition of career technical education courses to satisfy the requirement specified in subparagraph (E) of paragraph (1) of subdivision (a), including, but not limited to, the following information:

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(1) A comparison of the pupil enrollment in career technical education courses, foreign language courses, and visual and performing arts courses for the 2005–06 to 2011–12 school years, inclusive, to the pupil enrollment in career technical education courses, foreign language courses, and visual and performing arts courses for the 2012–13 to 2016–17 school years, inclusive.

- (2) The reasons, reported by school districts, that pupils give for choosing to enroll in a career technical education course to satisfy the requirement specified in subparagraph (E) of paragraph (1) of subdivision (a).
- (3) The type and number of career technical education courses that were conducted for the 2005–06 to 2011–12 school years, inclusive, compared to the type and number of career technical education courses that were conducted for the 2012–13 to 2016–17 school years, inclusive.
- (4) The number of career technical education courses that satisfied the subject matter requirements for admission to the University of California or the California State University.
- (5) The extent to which the career technical education courses chosen by pupils are aligned with the California Career Technical Education Standards, and prepare pupils for employment, advanced training, and postsecondary education.
- (6) The number of career technical education courses that also satisfy the visual and performing arts requirement, and the number of career technical education courses that also satisfy the foreign language requirement.
- (7) Annual pupil dropout and graduation rates for the 2011–12 to 2014–15 school years, inclusive.
- (e) For purposes of completing the report described in subdivision (d), the Superintendent may use existing state resources and federal funds. If state or federal funds are not available or sufficient, the Superintendent may apply for and accept grants, and receive donations and other financial support from public or private sources for purposes of this section.
- (f) For purposes of completing the report described in subdivision (d), the Superintendent may accept support, including, but not limited to, financial and technical support, from high school reform advocates, teachers, chamber organizations, industry representatives, research centers, parents, and pupils.

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(g) This section shall become inoperative on the earlier of the following two dates:

(1) On July 1, immediately following the first fiscal year after the enactment of the act that adds this paragraph in which the number of career technical education courses that, as determined by the department, satisfy the foreign language requirement for admission to the California State University and the University of California is at least twice the number of career technical education courses that meet these admission requirements as of January 1, 2012. This section shall be repealed on the following January 1, unless a later enacted statute, that becomes operative on or before that date, deletes or extends the dates on which it becomes inoperative and is repealed. It is the intent of the Legislature that new career technical education courses that satisfy the foreign language requirement for admission to the California State University and the University of California focus on world languages aligned with career preparation, emphasizing real-world application and technical content in related career and technical education courses.

(2) On July 1, 2017, and, as of January 1, 2018, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2018, deletes or extends the dates on which it becomes inoperative and is repealed.